

## Early Intervention Program

# List of Developmental Assessment Instruments

May 2025



Department  
of Health

Name of Instrument	Description	Age Range	Type of Instrument/ Tool	Available In Other Languages
<b>Achenbach System of Empirically Based Assessment (ASEBA)</b> <ul style="list-style-type: none"> <li>Caregiver-Teacher Report Form (C-TRF)</li> <li>Child Behavior Checklist for Ages (CBCL), also includes a Language Developmental Survey (LDS)</li> </ul>	Assesses behavioral, emotional and social problems, and adaptive functioning.	1.5 to 5 years	Evaluation tool	Yes
<b>Adaptive Behavior Assessment System Third Ed. (ABAS-3) (2015)</b>	Provides a complete assessment of adaptive skills across the life span. Parent and/or teacher rating scale for ages birth-21 years.	Birth to 21 years	Evaluation tool	Yes
<b>Ages and Stages Questionnaires, Third Ed. (ASQ-3)</b>	Assesses five domains. Asks about specific skills, in addition to parent concerns.	1 to 60 months	Screening tool	Yes
<b>Ages and Stages Questionnaires: Social-Emotional (ASQ:SE-2)</b>	Assesses; personal-social areas include self-regulation, communication, autonomy, coping, and relationships. Parent completes questionnaires.	3 to 72 months	Screening tool	Yes
<b>Alberta Infant Motor Scale (AIMS)</b>	Assesses infant gross motor skills. Evaluates weight-bearing, posture, and antigravity movements of infants.	0 to 18 months	Evaluation tool	Yes
<b>Arizona Articulation and Phonology Scale, Fourth Revision (Arizona-4) (2017)</b>	Measures speech intelligibility, articulatory impairment, and phonological impairment in one quick, easy-to-use assessment.	18 months to 21 years	Evaluation tool	Yes
<b>Assessment of Preterm Infants' Behavior (APIB)</b>	A comprehensive, systematic assessment of the preterm and full-term infant, and provides a valuable resource in support of developmental care.	Preterm to 1 month after expected due date	Other	No information available
<b>Assessment, Evaluation, and Programming System for Infants and Children (AEPS-3)</b>	Assesses children's development in these domains: fine, gross motor, cognitive, adaptive, social-emotional and social communication.	Birth to 6 years	Evaluation tool	Yes
<b>Autism Detection in Early Childhood (ADEC), 2nd Edition</b>	Assesses, identifies, and details behaviors that can indicate autism spectrum disorder (ASD) and autistic tendencies in children.	12 to 36 months	Screening tool	Yes
<b>Autism Diagnostic Interview – Revised (ADI-R)</b>	Assesses autism, provides results for three domains: language/communication, reciprocal social interactions, and repetitive behaviors/interests.	2 years and up	Other	Yes
<b>Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)</b>	Assesses social, imagination, and communication skills of individuals who may have autism spectrum disorders (ASD). It focuses on social and communication deficits since those are the most notable indicators of ASD.	12 months and up	Evaluation tool	Yes

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<b>Autism Screening Instrument for Educational Planning (ASIEP-3)</b>	An assessment and progress monitoring system to use with children with autism. Comprises five individual standardized components, e.g., Autism Behavior Checklist (ABC), Sample of Vocal Behavior, Interaction Assessment, Educational Assessment, and Prognosis of Learning Rate.	12 months to 13 years	Evaluation tool	No information available
<b>Battelle Developmental Inventory, 3rd Edition (BDI-3)</b>	Measures domains of adaptive, personal-social, communication, motor, and cognitive development. Provides adaptations for disabled children.	0 to 8 years	Evaluation tool, screening tool	Yes
<b>Bayley Infant Neurodevelopmental Screener (BINS)</b>	Identifies infants who are developmentally delayed or who have neurological impairments.	3 to 24 months	Screening tool	Yes
<b>Bayley Scales of Infant Development (BSID-IV)</b> • Bayley Behavior Rating Scales (BRS) Other	Measures all five developmental domains. Social-emotional and adaptive domains are assessed through parent report.	1 month to 3.6 years	Evaluation tool	Yes
<b>Behavior Assessment System for Children, (BASC-3) (2015)</b>	Measures behavior and emotions functioning, assessment, and intervention planning, comprises two rating scales and forms: Teacher Rating Scales (TRS) and the Parent Rating Scales (PRS).	2.0 to 21.1 years	Other	Yes
<b>Brigance Inventory of Early Development – III (IEDIII)</b>	Assesses fine and gross motor skills, pre-speech, speech and language, adaptive and social/emotional development.	Birth to 7.11 years	Evaluation tool	No
<b>Carey Temperament Scales (CTS)</b> • Early Infancy Temperament Questionnaire for early infancy ages 1-4 months • Revised Infant Temperament Questionnaire for infants 5-11 months of age • Toddler Temperament Scale for 12-35 months	The Carey Temperament Scales are 'parent report' questionnaires that determine behavioral style in each of the nine categories of temperament in infants, toddlers, and children up to 13 years of age.	1 month to 13 years	Other	Yes
<b>Carolina Curriculum for Infants and Toddlers with Special Needs (CCITSN), Third Edition</b>	Measures developmental domains: personal-social, cognition, communication, fine motor, and gross motor.	Birth to 5 years	Evaluation tool	Yes
<b>Carolina Picture Vocabulary Test for Deaf and Hearing-Impaired Children, CVPT</b>	Vocabulary test for deaf and hearing-impaired children. Intended to measure the receptive sign vocabulary in individuals where manual signing is the primary mode of communication.	2.5 to 16 years	Other	No
<b>Childhood Autism Rating Scale, 2nd Edition (CARS-2)</b>	Identifies children with autism and determines symptom severity through quantifiable ratings based on direct observation.	2 years and up	Evaluation tool	Yes
<b>Clinical Linguistic and Auditory Milestone Scale (CLAMS)</b>	Identifies language delays in children.	Birth to 3 years	Screening tool	Yes

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<b>Communication and Symbolic Behavior Scales (CSBS) (Wetherby, 2003)</b>	Uses parent interviews and direct observations of natural play to collect crucial information on communication development.	8 to 24 months	Evaluation tool	No information available
<b>Communication and Symbolic Behavior Scales: Developmental Profile (CSBS DP)</b> • Communication and Symbolic Behavior Scales: Developmental Profile (CSBS DP Infant-Toddler Checklist) Screening	Assesses delays in social communication, expressive speech/language, and symbolic functioning. ITC enables user to take an early look at a collection of 7 key predictors of later language delays.	6 to 24 months	Screening tool	Yes
<b>Denver Developmental Screening Test: Denver II (DDST-II)</b>	Screens children for possible developmental problems or suspected delays. Screens for fine motor, adaptive, gross motor, personal-social and language skills.	1 month to 6 years	Screening tool	Yes
<b>Developmental Assessment of Young Children, 2nd Edition (DAYC-2)</b>	Identifies possible delays in the following domains: cognitive, communication, social-emotional development, physical development, and adaptive behavior.	Birth to 5.11 years	Evaluation tool	Yes
<b>Developmental Observation Checklist System</b> • Developmental Observation Checklist (DOCS)	Measures the areas of language, motor, social, self-help, and cognitive development. Uses reports of parents, caregivers, or professionals to obtain measures.	Birth to 6 years	Screening tool	No information available
<b>Developmental Profile 4 (DP-4) (2020)</b>	Measures five domains. Uses parent/ caregiver interview, checklist, teacher checklist and clinical rating.	Birth to 21 years	Evaluation tool	Yes
<b>Devereux Early Childhood Assessment Infant/Toddler (DECA I/T)</b>	Assesses for social and emotional risks in young children. The DECA I/T is completed by parents and caregivers of infants and toddlers.	1 to 36 months	Evaluation tool	Yes
<b>Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood Manual (DC:0-5) (2021)</b>	Manual to help clinicians diagnose and treat mental health and developmental disorders in children from birth to five years old.	Birth to 5 years	Diagnostic tool	Yes
<b>Differential Ability Scale-II (DAS-II) Early Years</b>	Assesses the cognitive abilities of children and adolescents. Measures more specific learning processes: verbal, nonverbal reasoning, and spatial abilities.	2.6 to 6 years	Evaluation tool	Yes
<b>Early Coping Inventory (ECI)</b>	Measures behavior in three copying clusters, sensorimotor organization, reactive behavior, and self-initiated behavior.	4 to 36 months	Other	No
<b>Early Language Milestones Scale – 2 (ELMS-2)</b>	Assesses three areas: auditory expressive, auditory receptive, and visual.	Birth to 36 months	Screening tool	No information available
<b>Early Learning Accomplishment Profile (ELAP)</b>	Assesses gross motor, fine motor, cognitive, language, self-help and social/emotional abilities of children.	Birth to 36 months	Evaluation tool	Yes

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<b>Early Motor Pattern Profile (EMPP)</b>	Measures variations in muscle tone, reflexes, and movement that have been organized into a standardized format to provide the clinician with an objective picture of neurologic status.	6 to 12 months	Screening tool	No information available
<b>Einstein Neonatal Neurobehavioral Assessment Scale (ENNAS)</b>	Assesses clinically observable components of neurologic and behavioral organization, including active and passive movements, muscle tone, reflexes, and orientation to visual and auditory stimuli 37-42 weeks.	Preterm to term	Evaluation tool	No information available
<b>Expressive One-Word Picture Vocabulary Test – Revised (EOWPVT-4)</b>	Provides a comprehensive assessment of expressive and receptive vocabulary.	2 years and up	Evaluation tool	Yes
<b>Functional Emotional Assessment Scale</b>	Measures social and emotional functioning as well as caregiver’s capacity to support a child’s emotional development.	7 to 48 months	Evaluation tool	No information available
<b>Functional Independence Measure for Children (WeeFIM) (2005)</b>	Measures 18 items within 3 domains: self-care, mobility, and cognition.	6 months to 7 years	Evaluation tool	No information available
<b>Gesell Developmental Schedules (GDS-R)</b>	Measures developmental status of infants and young children. Assesses gross motor, fine motor, language, personal-social, and adaptive development.	2.5 to 9 years	Evaluation tool	No information available
<b>Goldman-Fristoe Test of Articulation (GFTA-3)</b>	Measures speech and sound abilities around articulation in children, adolescents, and young adults.	2.0 to 21.11 years	Evaluation tool	Yes
<b>Greenspan Social-Emotional Growth Chart</b>	Monitors the milestones of social-emotional development in infants and young children.	0 to 42 months	Screening tool	No information available
<b>Gross Motor Function Measure (GMFM)</b>	Measures gross motor functions.	5 months to 16 years	Evaluation tool	Yes
<b>Gross Motor Performance Measure, Quality of Movement (GMPM)</b>	Measures gross motor performance.	0 to 12 years	Evaluation tool	No information available
<b>Hawaii Early Learning Profile (HELP 0-3)</b>	Assesses in natural settings six developmental areas: cognitive, language, gross motor, fine motor, social-emotional, and self-help.	0 to 36 months	Evaluation tool	Yes
<b>High/Scope Child Observation Record Form for Infants and Toddlers</b>	Measures 6 areas of development in children.	6 weeks to 3 years	Other	Yes
<b>Humanics National Infant-Toddler Assessment</b>	Measures aspects of a child’s development, including: motor skills, language development, mental development, social/emotional development, self-help skills, including dressing and toileting.	0 to 3 years	Evaluation tool	No information available
<b>Infant Neurological International Battery (INFANIB)</b>	Assesses neuromotor development in neonates and infants.	1 to 18 months	Screening tool	Yes

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<b>Infant-Toddler Symptom Checklist (ITC)</b>	Identifies children who have any type of communication delay, including Autism Spectrum Disorder (ASD).	6 to 24 months	Screening tool	Yes
<b>Infant-Toddler Developmental Assessment (IDA-2)</b>	Measures functioning across domains, including: fine and gross motor skills, communication, social-emotional, adaptive, and cognitive. Developmental concerns, health concerns, and family strengths and priorities are identified.	0 to 36 months	Evaluation tool	Yes
<b>Infant-Toddler Social Emotional Assessment (ITSEA)</b> • Brief Infant and Toddler Social and Emotional Assessment (BITSEA)	Assesses for social or emotional problems and competencies, designed to identify deficits or delays in these areas. Note: BITSEA recently added a subtest used to screen for social-emotional/ behavioral problems and delays in social-emotional competence.	1 to 3 years	Evaluation tool	Yes
<b>Infant-Toddler: Meaningful Auditory Integration Scale (IT-MAIS)</b>	Assesses child's responses in three main areas: vocalization behavior, alerting to sounds and deriving meaning from sounds.	No specific limits	Evaluation tool	Yes
<b>Kaufman Speech Praxis Test (KSPT)</b>	Diagnostic test assisting in the identification and treatment of childhood apraxia of speech.	2.0 to 5.11 years	Evaluation tool	Yes
<b>Khan-Lewis Phonological Analysis – Third Edition (K-LPA-3)</b>	Assess Developmental Phonological Processes and yield standard scores, percentiles, test-age equivalents, and percent-of-occurrence for individual processes by age.	2.0 to 21.11 years	Screening tool	Yes
<b>Learning Accomplishment Profile Diagnostic, 3rd (LAP-D-3) (2005)</b>	Measures child development, fine and gross motor skills, cognitive, language and social emotional.	30 to 72 months	Screening tool	Yes
<b>MacArthur-Bates Communicative Development Inventory (CDI)</b>	Measures children's developing abilities in early language, including vocabulary comprehension, production, gestures, and grammar.	8 to 30 months	Other	Yes
<b>Milani-Comparetti Motor Development Screening Test (M-C)</b>	Screens motor delays and abnormal movement problems, posture, and movement.	Birth to 2 years	Screening tool	No information available
<b>Modified Checklist for Autism in Toddlers, Revised (M-CHAT-R)</b>	Screens using parent-reporting using a series of 20 questions about a child's behavior. It is used to assess risk for Autism Spectrum Disorder (ASD).	16 to 30 months	Screening tool	Yes
<b>Movement Assessment of Infants (MAI)</b>	Measures four domains: muscle tone, primitive reflex, automatic reactions, and volitional movement.	Birth to 12 months	Evaluation tool	Yes

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Name of Instrument	Description	Age Range	Type of Instrument/ Tool	Available In Other Languages
<b>Mullen Scales of Early Learning</b>	Assesses eight areas: cognitive, language, socialization, vision, compensatory skills, self-help, and fine and gross motor. Designed for children with visual impairments, blindness, or other multiple disabilities.	0 to 36 months	Evaluation tool	No
<b>Neonatal Behavioral Assessment Scale, Brazelton – Fourth Edition (2011) (Known as NBAS or BNBAS)</b>	Assesses newborn's behavior, including an assessment of the infant's neurological status. Covers the domains of autonomic regulation; motor organization; state organization and regulation, and attention/ social interaction.	Healthy term 0 to 2 months, healthy preterm infants	Evaluation tool	Yes
<b>Neonatal Neurobehavioral Examination, Morgan (NNE)</b>	Measures tone and motor patterns, primitive reflexes, and behavioral responses.	High-risk infants including preterm	Screening tool	No information available
<b>Neonatal Neurological Examination (NEONEURO)</b>	Assesses neonate neurological function.	Newborn	Evaluation tool	Yes
<b>Neonatal Oral-Motor Assessment Scale (NOMAS)</b>	Used to guide decisions about feeding advances in newborns, monitor progress in oral-motor function, oral motor dysfunction.	Birth to 8 weeks	Evaluation tool	No information available
<b>Neurobehavioral Assessment of the Preterm Infant (NAPI)</b>	Assesses cognitive and motor development.	Preterm infants 32 to 40 weeks	Evaluation tool	No information available
<b>Neurological Assessment of the Preterm and Full-Term Newborn Infant, Dubowitz (NAPFI)</b>	Assesses the differential maturity of medically stable preterm infants.	32 to 40 weeks	Evaluation tool	No information available
<b>Neurological Evaluation of the Newborn and Infant (Amiel-Tison)</b>	Measures the relative maturity of functioning in preterm infants.	Preterm infants aged 32 weeks conceptional age	Screening tool	No information available
<b>Neurological Examination of the Full-Term Newborn Infant, 2nd Edition (Prechtl)</b>	Assesses the central or peripheral nervous system of full-term newborns suspected to have a dysfunction.	Full term infants	Screening tool	No information available
<b>Oral-Motor Feeding Rating Scale (1999)</b>	Assesses individuals with oral motor movement and feeding dysfunctions.	1 year and up	Other	Yes
<b>Oregon Project for Preschool Children Who Are Blind and Visually Impaired, 7th Edition</b>	Assesses cognitive, language, socialization, vision, compensatory skills, self-help, and fine and gross motor skills. Designed for children with visual impairments, blindness, or other multiple disabilities.	0 to 36 months	Evaluation tool	No information available

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<b>Peabody Developmental Motor Scales, 3rd Edition (PDMS-3)</b>	Assesses fine and gross motor skills.	Birth to 5 years	Evaluation tool	Yes
<b>Peabody Picture Vocabulary Test, Fifth Edition (PPVT-5) (2018)</b>	Measures receptive vocabulary acquisition and can contribute useful information when assessing receptive vocabulary.	2.6 to 90 years	Evaluation tool	Yes
<b>Pediatric Evaluation of Disability Inventory (PEDI)</b>	Assesses functional levels of self-care, mobility, and social functioning in children.	6 months to 7 years	Other	Yes
<b>Pervasive Developmental Disorder Behavior Inventory (PDDBI)</b>	Measures effectiveness of treatments of children with developmental disabilities, including ASD. Focus on behavioral challenges, key skills, and abilities.	2 to 18 years	Other	Yes
<b>Pre-Linguistic Autism Diagnostic Observation Schedule (PL-ADOS)</b>	Assesses children less than 6 years old, for social interaction communication in children who are suspected of having autism.	Less than 6 years of age	Other	No information available
<b>Preschool Evaluation Scale (PES-2)</b>	Measures developmental domains: fine and gross motor, cognitive, expressive language, social-emotional and adaptive skills.	0 to 72 months	Evaluation tool	No information available
<b>Preschool Language Scales (PLS-5)</b>	Assesses language with items that range from preverbal, interaction-based skills to emerging language to early literacy.	Birth to 7:11 years	Evaluation tool	Yes
<b>Pre-Speech Assessment Scale (PSAS)</b> • Developmental Pre-Feeding Checklist	Examines 27 pre-speech performance areas in the categories of feeding behavior: sucking, swallowing, biting, and chewing, respiration-phonation, and sound play.	Birth to 2 years	Evaluation tool	No information available
<b>Primitive Reflex Profile (PRP)</b>	Measures eight primitive reflexes.	0 to 12 months	Other	No information available
<b>Receptive One-Word Picture Vocabulary Test (ROWPVT-4)</b>	Assesses vocabulary development, makes comparisons of receptive and expressive vocabulary skills, screens for early language delay.	2.0 to 70 years	Evaluation tool	Yes
<b>Receptive-Expressive Emergent Language Test (REEL-4)</b>	Identifies infants and toddlers who have language impairments or who have other disabilities that affect language development.	Birth to 36 months	Evaluation tool	No information available
<b>Rossetti Infant Toddler Language Scale</b>	Assesses the preverbal and verbal aspects of communication and interaction in children.	Birth to 3 years	Evaluation tool	Yes
<b>Schedule for Oral-Motor Assessment (SOMA)</b>	Objectively rates the oral-motor skills of preverbal children, with a view to identifying areas of deficient abilities that could have clinical significance.	12 to 24 months	Other	Yes
<b>Sensory Profile 2</b> • Sensory Profile (Infant/Toddler Sensory Profile) (ITSP) (2014)	Evaluates a child's sensory processing patterns. Specific to birth to 36 months.	Birth to 14.11 years	Evaluation tool	Yes



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<b>SKI*HI Language Development Scale 3rd Edition (LDS)</b>	Assesses language development for infants, toddlers, and preschoolers.	Birth to 5 years	Evaluation tool	Yes
<b>Social Attention and Communication Surveillance-Revised (SACS-R)</b>	Identifies a set of behaviors that are characteristic of children on the autism spectrum.	12 to 24 months	Evaluation tool	Yes
<b>Social-Emotional Assessment/Evaluation Measure (SEAM)</b>	Assesses and monitors social-emotional and behavioral development in infants, toddlers, and preschoolers at risk for social-emotional delays or problems.	2 to 66 months	Other	Yes
<b>Stanford-Binet Intelligence Scale (SB-5)</b>	Measures intellectual and cognitive ability, yielding not only a full-scale IQ but also a brief IQ, verbal IQ, nonverbal IQ, as well as five factors: fluid reasoning, quantitative reasoning, visual-spatial reasoning, working memory, and knowledge.	2 to 85 years	Evaluation tool	No information available
<b>Stuttering Severity Instrument for Children &amp; Adults (SSI-4)</b>	Measures stuttering severity in both children and adults in the four areas of speech behavior: frequency, duration, physical concomitants, naturalness of the individual's speech.	2 to 10 years	Evaluation tool	No information available
<b>Temperament and Atypical Behavior Scale (TABS)</b>	Identifies temperament and self-regulation problems that may indicate a child's risk for developmental delay.	11 to 71 months	Evaluation tool	No
<b>Test of Infant Motor Performance (TIMP)</b>	Measures postural and selective motor control of functional performance.	34 weeks to 4 months	Evaluation tool	Yes
<b>Test of Sensory Function in Infants (TSFI)</b>	Measures sensory processing and reactivity in infants.	4 to 18 months	Evaluation tool	No information available
<b>The Test of Early Communication and Emerging Language (TECEL)</b>	Measures early communication and emerging language.	2 weeks to 24 months	Evaluation tool	No information available
<b>The Ounce Scale Assessment of Infants and Toddler</b>	Assesses the development of infants, toddlers, and preschoolers.	Birth to 42 months	Other	Yes
<b>Toddler and Infant Motor Evaluation (T.I.M.E.)</b>	Assesses motor abilities, in conjunction with occupational and functional performance.	4 months to 3.5 years	Evaluation tool	No information available
<b>Transdisciplinary Play-Based Assessment, Second Edition (TPBA2)</b>	Assesses four developmental domains – sensorimotor, social-emotional, communication, and cognitive – through observation of the child's play with family members, peers, and professionals.	Birth to 6 years	Evaluation tool	No information available
<b>Vineland Adaptive Behavior Scales (VABS) (Vineland III) (2016)</b>	Measures adaptive behavior and supports the diagnosis of intellectual and developmental disabilities.	Birth to 90 years	Evaluation tool	Yes



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<b>Vineland Social-Emotional Early Childhood Scale (VINELAND-SEEC)</b>	Measures childhood social-emotional development.	Birth to 5.11 years	Evaluation tool	Yes
<b>Westby Play Scale (revised 2000)</b>	Measures cognitive and language abilities through play. Different stages.	9 months to 5 years	Other	No information available
<b>Wolanski Gross Motor Evaluation</b>	Measures motor development in infants.	3 to 12 months	Screening tool	No information available
<b>Woodcock-Johnson Test of Cognitive Abilities Fourth Edition (WJ-IV COG) (2014)</b>	Measures general intellectual ability and specific cognitive abilities in persons.	2 to 90 years	Evaluation tool	No

### Please note:

This list will not be updated each time an existing tool is reissued; however, it is recommended that the most recent edition of an assessment instrument should be used as soon as possible or at the recommendation of the developer. This request is made with the understanding that it is important and best practice to use the most current version of an instrument as soon as possible.

The multidisciplinary evaluation (MDE) must utilize age-appropriate procedures and instruments on the list of standardized instruments approved by the Department, unless written justification is included in the evaluation report for why such instruments are not appropriate or available for the child. Evaluation instruments must be administered following all protocols in the examiner's manual as issued by the test developer.

If you would like to recommend that a developmental assessment instrument be considered to be approved by the Department, please send the name of the proposed tool, developer, publisher, and justification of its use to the Bureau of Early Intervention at: [beipub@health.ny.gov](mailto:beipub@health.ny.gov)

## Resources

The Center for Individuals with Disabilities Education Act (IDEA) Early Childhood Data Systems DaSY and the Early Childhood Technical Assistance Center (ECTA)

[ECTA Center: The Individuals with Disabilities Education Act \(IDEA\)](#)

The National Early Childhood Technical Assistance Center (nectac), (2008) Developmental Screening and Assessment Instruments

<https://ectacenter.org/~pdfs/pubs/tamodel.pdf>

[Norm-Referenced Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination \(ectacenter.org\)](#)

[Screening Tools for Children Birth to Age Five Years with Potential for Remote Administration \(ectacenter.org\)](#)

Early Childhood Developmental Screening: A Compendium of Measures for Children Ages Birth to Five

[https://www.acf.hhs.gov/sites/default/files/documents/opre/compendium\\_2013\\_508\\_compliant\\_final\\_2\\_5\\_2014.pdf](https://www.acf.hhs.gov/sites/default/files/documents/opre/compendium_2013_508_compliant_final_2_5_2014.pdf)

<https://school.nelson.com/psych-ed-assessment/wjiv#:~:text=Houghton%20Mifflin%20Harcourt%20now%20provides,any%20computer%20with%20Internet%20access>

<https://aseba.org/>

[ABAS-3 Adaptive Behavior Assessment System 3rd Edition \(pearsonassessments.com\)](#)

<https://brookespublishing.com/>

[Alberta Infant Motor Scale \(AIMS\) | APTA](#)

[Arizona™-4\) Arizona Articulation Phonology Scale, Fourth Edition \(wpspublish.com\)](#)

[AEPS® – Brookes Publishing Co.](#)

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[Bayley Scales of Infant and Toddler Development 4th Ed | Product Details \(pearsonassessments.com\)](#)

[BASC-3 Behavior Assessment System for Children 3rd Ed \(pearsonassessments.com\)](#)

[BRIGANCE® Special Education – Support Exceptional Students \(curriculumassociates.com\)](#)

[CSBS™ – Brookes Publishing Co.](#)

[DAYC-2 Developmental Assessment of Young Children 2 Ed \(pearsonassessments.com\)](#)

[DP™-4 Developmental Profile 4 \(wpspublish.com\)](#)

[Social-Emotional Resources from Devereux | Kaplan ELC \(kaplanco.com\)](#)

[Home | UDSMR](#)

[Official ITSEA distributed by Mapi Research Trust | ePROVIDE \(mapi-trust.org\)](#)

[CDI – Brookes Publishing Co.](#)

[Neonatal Behavioral Assessment Scale \(NBAS\) | SpringerLink](#)

[Sensory Profile 2 \(pearsonassessments.com\)](#)

<https://agesandstages.com/products-pricing/seam/>

<https://www.wpspublish.com/sb-5-stanford-binet-intelligence-scales-fifth-edition>

<https://www.wpspublish.com/ssi-4-stuttering-severity-instrument-fourth-edition>

[TABS – Brookes Publishing Co.](#)

<https://www.thetimp.com/about-our-tests>

[Microsoft Word – Screening and Assessment instruments\\_May 2008 \\_TO PDF\\_.doc \(ectacenter.org\)](#)

<https://blogs.elon.edu/ptkids/2015/03/15/35-t-i-m-e-the-toddler-and-infant-motor-evaluation/>

<https://products.brookespublishing.com/Transdisciplinary-Play-Based-Assessment-Second-Edition-TPBA2-P215.aspx>

[Vineland Adaptive Behavior Scales | Third Edition \(pearsonassessments.com\)](#)

<https://www.home-speech-home.com/speech-therapy-report-templates-westby-symbolic-play-scale.html#:~:text=The%20Westby%20Symbolic%20Play%20Scale,two%20areas%20of%20symbolic%20development.>

[Zero To Three: DC:0-5 Manual and Training. \(https://www.zerotothree.org/our-work/learn-professional-development/dc0-5-manual-and-training/\)](#)