Title: Family Perspectives: Sau & Hao Hao (Mandarin)

Family: Sau (mom) & Hao Hao (4 years old)

Section	English	Mandarin
Section 1 0:00-0:07, 0:10- 0:12	Hao Hao is a boy more than four years old. He is very active Usually when he arrives in a new place he runs back and forth.	浩浩是四岁多的男孩子, 他很活跃通常到了一个 新的 地方就跑来跑去。
Section 2 0:15-0:47	Before early intervention, (he) couldn't even sit still, couldn't sit still, And climbed slower than others. These are things my relatives told meMy relatives noticed. Also the doctor noticed. Now you see him run back and forthwalking around, walking and running faster than me. I don't know. Without early intervention, I don't know where I would be right now.	早期不知。
Section 3 0:48-1:36	Early intervention helped us to learn the milestones for young children.	早期教育就帮助我们学到了一些小孩子的里程碑。

	It's to watch how he grew up. How hehow to help him reach the milestone as much as possible. Later, the physical therapy was about more than half a year, he improved, and later he was able to stand up. Later, he was almost able to catch up with the same age children. He was improved, improved pretty fast. Because this was the first service we got. So the sooner you find it, the better.	就成去那 后年站 能候已了 就 因拿 所是长
Section 4 1:37-2:03	The family said nothing, but the family said something. They also don't understand early intervention that well. But they said the service was not bad/really good. They also saw his progress, and they said to continue. They encourage me. Because among my friends, there are also children who have experienced early intervention.	家人没说什么,家人倒是 说有这些他们也不是非常理解早期教育。 但他们说这些服务是很不错了,如果,他们也看到他的进步,他说继续继续,他们就鼓励我。 那么呢因为我朋友当中也有小孩子经历过那个早期教育.

Section 5 2:05-2:44	Early intervention teachers are primarily teaching us. I was there watching, and able to ask them some questions. From them we can learn some things. I feel these will benefit us as parents and very helpful for future growth. Because when you interact with these organizations, you will be exposed to more organizations where you can search for other resources. Then you will get to know other parents and accept more things with them. It's helpful for everyone to communicate with each other. Because in the beginning it was early intervention that started it all.	这是 我们 从西母 因会寻 然父大有 因始个教 就一 他,的 为更求 后母家帮 为事犯 里看了 即得他 到到 生他互助 首为他会 "好我我我我我我我我我我我我我我我的我的人, 一个我我我我的人, 一个我我我我的人, 一个我我我我我我我我我我我我我我我我我我我我我我我我我我我我我我的。我我我我的。
Section 6	It's early intervention.	就是早期教育,
2:45-3:31	Because it's named early, you must go earlier. If there is a problem, then you must intervene. If you feel embarrassed, I think if your child grows and has big problems and you did not help, will feel regretful. So you have to fight for these opportunities. To me, rights equal opportunities. You must fight for them.	因为叫早期所以一定要早一点去,有问题就要去干预。 如果觉得不好意思,我觉得 如果小孩子长大了,有很大的问题你没有帮助他那个时候就会后悔莫及。

	Then if your child meets the [eligibility] requirements, they can definitely enjoy these opportunities. These will help your child have an even betterfuture. Be similar to other (kids).	一定要一定要争取这些机会,对我来说权益就等于机会,一定要争取到。 然后他如果符合这个要求的话就一定可以争就可以去争取到。 就会能够帮助他更好的成长,像其他正常(孩子)。
Section 7	You must have a strong heart.	自己要有强壮的心理。
3:32-4:16	If you are not strong enough, you can come to a non-profit organization and talk to some staff members, such as the Chinese-American Planning Council, Inc. There will be someone to help. It can't be that no one will help, and you must go seek out other parents, there are parental supports everywhere. The most important thing is yourself need to see to have a wider vision and listenlisten to opinions and other information.	如果不够强生,以来不够强生,以来不够强生,,现是是一个人。 如果,是是一个人。 不是是一个人。 不是一个人。 不是一个人。 不是一个人。 不是一个人。 不是一个人。 不是一个人。 不是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是是一个人。 是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Section 8: 4:18-4:37	The early education researched and developed by the Department of Health in the United States is very important for our little children. If there is a problem, we	美国那个 Department of Health 就是健康卫生局研究出来的这个早期教育对对我们的这些小孩子是

must intervene. Intervention is the most effective way.	非常重要,有了问题就要 去干预,干预是最有效的 办法。
The New York State Early Intervention Program (EIP) is for infants and toddlers under three years of age who may not be meeting developmental milestones like other children because of a developmental delay or disability. If you have a concern, you can refer your child to the EIP in the county where you live. County contacts can be found online at:	
https://www.health.ny.gov/community/infants children/early intervention/county_eip.htm. In New York City, you can call 311.	
This video is part of the New York State Systemic Improvement Plan (SSIP), aimed to improve family-centeredness in the Early Intervention Program. The SSIP project in New York State is called Improving Family Centeredness Together (IFaCT).	