



**Department
of Health**

QUALIFIED PERSONNEL IN THE EARLY INTERVENTION PROGRAM

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Early Intervention Coordinating Council Meeting – June 18, 2026

GUIDANCE DOCUMENTS

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- ① **Early Intervention Qualified Personnel Guidance Document**
- ① **Qualified Personnel Questions and Answers**
- ① **Qualified Personnel (QP) MATRIX**
- ① **Early Intervention Qualified Providers and Documentation Requirements**

QUALIFIED PERSONNEL (QP) MATRIX 2026



QUALIFIED PERSONNEL MATRIX

04/2026

	Assistive Technology Services	Audiology Services	Family Training	Family Counseling	Family Support	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Service Coordination	Social Work	Special Instruction	Speech-Language Services	Vision Services	Health Services	Evaluation	Screening	ABA Services	Group Developmental Intervention	Parent/Child Group	Family Caregiver Support Group	Sibling Support Group
APPLIED BEHAVIOR ANALYST (ABA) SERVICES																							
Licensed Behavior Analyst			X								X								X	X	X	X	
Certified Behavior Analyst Assistant (UDO a Licensed Behavior Analyst)											X								X	X	X		
AUDIOLOGY																							
Audiologist	X	X	X		X						X						X	X					
MEDICAL/NURSING																							
Physician	X		X	X	X						X					X	X	X			X	X	X
Physician Assistant (Under the Supervision Of (USO) a licensed physician)	X		X	X	X						X*					X	X	X			X	X	X
Nurse Practitioner (under agreement w/ licensed physician)	X		X	X	X	X					X					X	X	X			X	X	
Registered Nurse	X		X		X	X					X**					X	X				X		
Licensed Practical Nurse (Under the Direction Of (UDO) registered nurse, physician, or licensed health care provider)	X		X		X	X					X**					X					X		
NUTRITION																							
Certified Dietitian/Nutritionist (NYSED)	X		X		X		X				X						X			X	X		
Registered Dietitian (CDR)	X		X		X		X				X						X			X	X		
OCCUPATIONAL THERAPY																							
Occupational Therapist	X		X		X			X			X						X	X		X	X	X	
Occupational Therapy Assistant (UDO occupational therapist)	X		X		X			X			X**						X	X		X	X	X	

* no supervision needed to provide service coordination
 ** must meet minimum qualifications for service coordinator (Section 69-4.4)

COMMUNICATIONS

-  **Qualified Personnel in the Early Intervention Program**
-  **Bureau of Early Intervention Program Guidance Regarding the Delivery of Special Instruction Services and Applied Behavior Analyst (ABA) Services**

HIGHLIGHTS

NEW PROFESSIONS

Six new professions have been added:

Licensed Behavior Analyst (LBA)

Certified Behavior Analyst Assistants (CBAA)

Licensed Mental Health Counselor (LMHC)

Licensed Marriage and Family Therapist (LMFT)

Licensed Psychoanalyst

Licensed Creative Arts Therapist



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Implementation Date: **EI-Hub launch 10/14/2024**

APPLIED BEHAVIOR ANALYST SERVICES

Applied Behavior Analyst Services is an available service type in the data system that can be authorized to Licensed Behavior Analysts and Certified Behavior Analyst Assistants

Implementation Date: **El-Hub launch 10/14/2024**



NEW YORK STATE TEACHER CERTIFICATIONS

New York State Teacher Certifications in the Early Intervention Program (EIP):

- Special education teachers
- Teachers of students with disabilities (birth – grade 2)
- Teachers of the blind and partially sighted
- Teachers of the blind and visually handicapped
- Teachers of the blind and visually impaired
- Teachers of the deaf and hard of hearing
- Teachers of the speech and hearing handicapped (TSHH)
- Teachers of students with speech and language disabilities (TSSLD)

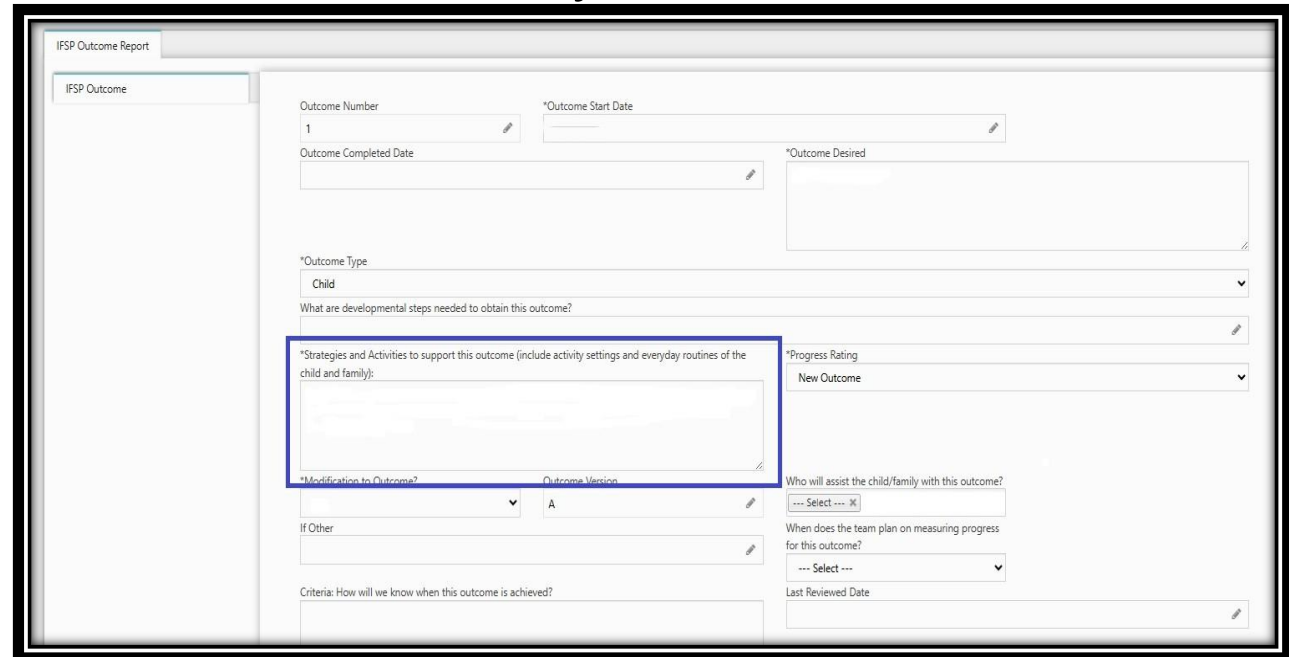
Implementation Date: **no later than 4/01/2027**



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SPECIAL INSTRUCTION & APPLIED BEHAVIOR ANALYST (ABA)

- Service authorizations must align service type with profession
- For other professionals to be assigned ABA as a specific service type, an amendment to the Early Intervention Program Medicaid State Plan Amendment is required
- When using ABA as a methodology, note on the Individualized Family Service Plan



IFSP Outcome Report

IFSP Outcome

Outcome Number: 1

*Outcome Start Date

Outcome Completed Date

*Outcome Desired

*Outcome Type: Child

What are developmental steps needed to obtain this outcome?

*Strategies and Activities to support this outcome (include activity settings and everyday routines of the child and family):

*Progress Rating: New Outcome

Who will assist the child/family with this outcome?

When does the team plan on measuring progress for this outcome?

Criteria: How will we know when this outcome is achieved?

TIMELINES

Transition Timelines for any Special Instruction Authorizations that need to be assigned differently:

- The regular review cycle of Individualized Family Service Plan (IFSP) meetings will naturally correct the service authorizations and should not require IFSP amendments
- New Children: Initial IFSPs should be authorized currently starting **no later than 9/1/2026**
- Existing Children: Annual IFSP or IFSP review, update service type and the professional starting **no later than 9/1/2026**
- **By 4/1/2027**, all service authorizations will comply with this requirement.

ALLOWABLE & DISCONTINUED SERVICES

- Occupational Therapy Assistants (OTAs) may perform evaluations
- Social Workers may be authorized psychological services

Implementation Date: **Immediately**

- Individuals who have a “Limited Permit” issued by NYS are no longer eligible to continue work in the Early Intervention Program
- Limits on which teachers can perform “Screenings”

Implementation Date: **4/01/2027**



SUPERVISION REQUIREMENTS

UNDER THE DIRECTION OF/UNDER THE SUPERVISION OF

- Sees the participant at the beginning of and periodically during the course of treatment
- Is familiar with the treatment plan as recommended by the referring physician or other licensed practitioner
- Has continued involvement in care provided and reviews the need for continued services throughout treatment
- Assumes professional responsibilities for the services provided under their direction and monitors the need for continued services



UNDER THE DIRECTION OF/UNDER THE SUPERVISION OF

- Spends as much time as necessary directly supervising services to ensure beneficiaries are receiving services in a safe and efficient manner in accordance with acceptable standards and practice
- Ensures that individuals working under their direction have contact information to permit direct contact with the supervising therapist as necessary during the course of treatment
- Keeps documentation supporting the supervision of services and ongoing involvement in treatment

Contact the New York State Department of Education Office of the Professions with specific questions about the appropriate practice of a particular profession.

NEXT STEPS AND THANK YOU !

Provider Approval, Due Process, and Monitoring Unit
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