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# Contents

## INTRODUCTION

### Youth Development Is a Public Health Approach S1

Guthrie S. Birkhead, Marta H. Riser, Kristine Mesler, Thomas C. Tallon, and Susan J. Klein

- This introductory piece outlines the youth development approaches discussed in the various articles in this supplement.

## COMMENTARY

### Adolescent Health and Youth Development: Turning Social Policy Into Public Health Practice S4

Richard E. Kreipe

- This commentary describes examples of youth development in a public health context (one county-level and one national effort) as models that can inform a reframing of public health strategies for youth.

## COMMENTARY

### Youth Development and Prevention S7

Stephen F. Hamilton

- Hamilton comments on youth development and public health as the two approaches that share an emphasis on prevention, rather than on treatment, and on populations more than on individuals. Recent definitions of prevention view youth development as an associated field, and many on the forefront of prevention science rely on theories and approaches that are compatible with and contribute to youth development.

## SECTION A: GENERAL ISSUES

### Healthy Youth Development: Science and Strategies S10

Debra Hilken Bernat and Michael D. Resnick

- Bernat and Resnick present an overview of threats to healthy youth development and challenges in meeting the needs of all youth in the United States in the coming decades. They discuss the history of resiliency research, highlight the empirical evidence supporting youth development strategies using results from the Add Health study, and finally, discuss elements of effective interventions for promoting the healthy development of all young people.

### Management Matters: Sustaining Funds for Youth Development Programs S17

Karen E. Walker

- This article describes strategies related to designing, planning, and implementing youth development activities, and practices that support program managers' quests for funds that will sustain programs.

## COMMENTARY

### Youth Development as a "Big Picture" Public Health Strategy S23

Karen J. Pittman, Shanetta Martin, and Nicole Yohalem

- This Commentary explains how youth development principles can inform visioning, planning, constituency building, decision making, training, assessment, program development, policy design, and implementation efforts.

### Terms of Engagement: Aligning Youth, Adults, and Organizations Toward Social Change S26

Sarah Schulman

- This study identifies five key elements that emerged from two consultations by *Youth Infusion*, a youth organization that works to support youth as decision makers, advocates, and community change agents, to help governmental agencies enhance the engagement of youth in organizational decision making. Organizations interested in advancing youth engagement in their daily operations should attend to these elements in their strategic planning.

## SECTION B: YOUTH DEVELOPMENT IN NEW YORK STATE

### Comprehensive Statewide Approach to Improve Youth Outcomes: Experience of the New York State Youth Development Team S32

Thomas P. Carter, Kenneth C. Spitalny, Naomi R. Marsh, Newell Eaton, Sally A. Herrick, and Marta H. Riser

- This study described youth development efforts in New York State that can help state and local agencies move more to a positive youth development approach that helps young people become healthy, caring, competent, and contributing adults, fully prepared to be parents, workers, leaders, entrepreneurs, and citizens of the future.

### New York State's "Assets Coming Together (ACT) for Youth": A Statewide Approach Effects Community Change S41

Marta H. Riser, Kristine Mesler, Thomas C. Tallon, and Guthrie S. Birkhead

- This descriptive report mentions development, implementation, specific objectives, and highlights of accomplishments in mobilizing communities around youth development (YD). Lessons learned over the past 5 years of the initiative are reviewed, with emphasis on the elements of successful health department YD programming.

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## COMMENTARY

### **Don't Make Decisions About Us, Without Us** S48

Robert Berke, Ann Morse Abdella, and Laurie K. Adams

- This study describes how, in response to an unexpected public health crisis, Chautauqua County learned a valuable lesson about the groundwork necessary to develop, implement, and then sustain health policies and programs to reach and react to the advice target communities.

### **Building Effective Community Partnerships for Youth Development: Lessons Learned From ACT for Youth** S51

Jutta A. Dötterweich

- This article discusses lessons learned in partnership development in Assets Coming Together for Youth with attention to the most effective partnerships.

### **Come On Back: Enhancing Youth Development Through School/Community Collaboration** S60

Elizabeth Mastro, Mary Grenz Jalloh, and Felicia Watson

- This article describes "Come On Back," an after-school program in Utica, New York, that targets students who are most at risk for dropping out of school and experiencing academic failure.

### **Capacity-building for Youth Workers Through Community-based Partnerships** S65

Ken Peake, Susan Gaffney, and Michael Surko

- This study shows that positive youth development-oriented and community-based partnerships can drive systems for improving competencies in youth workers and the capacities of youth services.

## SECTION C: EVALUATION

### **Selecting Statewide Youth Development Outcome Indicators** S72

Michael Surko, Lawrence W. Pasti, Janis Whitlock, and Deborah A. Benson

- The article presents the process used to develop a set of 15 youth development (YD) outcome indicators to complement existing adolescent well-being indicators within New York State. The incorporation of YD-oriented indicators into existing data systems would help encourage the statewide adoption of new YD-oriented approaches.

### **Engaging Youth in Participatory Research and Evaluation** S79

Jane L. Powers and Jennifer S. Tiffany

- This study shows that engaging youth in research and evaluation not only generates useful knowledge for communities and individuals but also provides opportunities for the development and empowerment of youth participants, leading to benefits for young people, organizations, the broader community, and the research process.

### **Measuring Youth Development Outcomes for Community Program Evaluation and Quality Improvement: Findings From Dissemination of the Rochester Evaluation of Asset Development for Youth (READY) Tool** S88

Premini Sabaratnam and Jonathan D. Klein

- The article reports on the early implementation and combined benchmark data generated from the use of the Rochester Evaluation of Asset Development for Youth (READY) tool by community-based youth-serving agencies in Rochester, New York. Unlike program quality assessment tools that rely on observations made by adults, READY provides programs with feedback from their youth participants.

### **Targeting Evaluations of Youth Development-oriented Community Partnerships** S95

Michael Surko, Hal A. Lawson, Susan Gaffney, and Nancy Claiborne

- This article provides resources for meeting evaluation-related challenges, and includes a framework for articulating relevant evaluation questions for youth development-oriented community-based partnerships, a summary of relevant types of evaluation studies, and practical solutions to common evaluation problems using targeted evaluation studies.

### **Acknowledgment of Peer Reviewers and Others** S108

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