# PREADMISSION SCREEN RESIDENT REVIEW (PASRR) NYS LEVEL II ADULT MENTAL HEALTH EVALUATION

A. <u>ID</u>	ENTIFICATION Assessment Date:
Individ	ual's Name:
Date o	f Birth:
Medica	nid #: PASRR Case #:
Curren	t Location:
Teleph	one:
Evalua	tor's Name:
Others	in Attendance & Relationship to Individual:
B. <u>D</u>	<u>DCUMENTATION</u>
	llowing information is required to complete the assessment. If the information is not ed by the referring entity, the evaluator must obtain the information before proceeding.
	A comprehensive history and physical examination, including a complete medical history, review of all body systems, specific evaluation of the individual's neurological system in the areas of motor functioning, sensory functioning, gait, deep tendon reflexes, cranial nerves and abnormal reflexes.
	A functional assessment of the individual's ability to engage in ADL's and IADL's. The assessment must address self-monitoring of health status, self-administering and scheduling of medical treatment, including medication compliance, self-monitoring of nutritional status, handling of money, dressing appropriately, and grooming.
	Psychosocial evaluation, including current living arrangements, medical and support systems.
	A comprehensive psychiatric evaluation, including a complete psychiatric history, evaluation of intellectual functioning, memory functioning and orientation, description of current attitudes and overt behaviors, affect, suicidal or homicidal ideation, paranoia, and degree of reality testing (presence and content of delusions) and hallucinations.
	PRI or H/C PRI
	SCREEN
	Physician request for RHCF placement or current RHCF monthly order sheet.
	Social Service and Discharge Planning documentation relevant to PASRR request.
	RHCF progress notes and psychiatric/applicable consults related to significant change.

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Individual's Name:	
PASRR Case #:	

#### C. MEDICAL REVIEW

Medical History: Please check condition(s) that the individual has or has had in the past. (Check all that apply) Alcoholism Alzheimer/Dementia Amputation Arthritis Anemia Cancer CVA (stroke) Diabetes Drug Abuse Epilepsy/Seizure Disorder Gastric Disease Glaucoma/Cataract Heart Disease **High Blood Pressure** Kidney Disease Mental Illness **Paralysis** Parkinson's Disease Respiratory: Asthma/ Bronchitis/Emphysema Skeletal Trauma Skin Disease/Ulcers TBI Thyroid Disease Tuberculosis **Nutritional Deficit** Other (Specify below): Please check adaptive equipment that the individual uses: Artificial Limb Walker Cane Bedside Commode Wheelchair Hospital Bed Other (specify)

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Individual's Name: _	
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Medications: List all medications the individual is currently taking. Include the dose, route and frequency.

Current Medications:	Dose/Route/Frequency:

List all discontinued medications the individual has taken in the last 30 days. Include the dose, route, frequency and note the date of the last dose.

Discontinued Medications:	Dose/Route/Frequency:	Date of Last Dose:

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Individual's Name:	
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### D. MENTAL HEALTH EVALUATION

Complete this section based upon the documentation provided and interview with the individual

and/or the individual's representative.			
1)	es the individual have a diagnosed mental health problem or a history of receiving mental health vices within the past two years?		
		1=Yes	
2)	If that	ne answer to question D.1 is <b>Yes</b> : Indicate where the mental health services were provided and with what frequency in the past 30 days.	
	b.	Below, list the specific mental health services that the individual is currently receiving. Specify the professional title of the individual providing the mental health service (MSW, psychologist, psychiatrist, etc.).	
3)		licate, using the scale provided, if the individual exhibits the following behaviors.  No problem 2=Minor problem 3=Moderate problem 4=Serious problem	
		Emotional withdrawal	
		Depressive mood	
		Suspiciousness	
		<ul><li>Uncooperativeness</li><li>Inappropriate behavior in group settings</li></ul>	
		Takes others' property without permission	
		Reacts poorly to criticism, stress or frustration	
		Has a problem/history of drug/alcohol abuse	

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	NYS Level II PASRR Adult Mental Health Evaluation  Individual's Name: PASRR Case #:
4)	Identify positive and negative behavioral traits, including a description of current attitudes and mood:
5)	Memory Deficit: Known history of forgetful behavior that is dangerous to self or others:
	1=No/minimal problem 2=Occurs less than once per week 3=Occurs once per week or more or a special problem exists
6)	<b>Impaired Decision Making:</b> Makes seriously inappropriate decisions or unable to make decisions regarding routine matters - not due to lack of knowledge.
	1=No/minimal problem 2=Occurs less than once per week 3=Occurs once per week or more or a special problem exists
7)	<b>Delusions/Hallucinations:</b> Experienced at least once per week during the past four weeks, visual, auditory or tactile perceptions that have no basis in external reality.
	1=Yes 2=No
	If yes, describe the content of the delusions/hallucinations:
	<del></del>

**8)** Orientation: Ability to identify familiar people, to recognize date and time, and to recognize the environment.

1=Good mental clarity, generally oriented to time, place and person

2=Occasional episodes of disorientation (i.e., 1-3 days during the past month)

3=Frequent episodes (i.e., once per week during the past month but not daily)

4=Daily intermittent episodes of disorientation

5=Total disorientation on a daily basis

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9)	Wandering: Unsafe roaming without purpose and without regard to safety.		
	1=Does not wander 2=Wanders safely 3=Occasionally (i.e., less than once per week) jeopardizing safety 4=Frequently (i.e., at least once per week) jeopardizing safety		
10)	Verbal Disruption: Yelling, baiting, threatening.		
	1=None in the past four weeks 2=Occurred in past four weeks but not at least once per week 3=Predictable behavior occurred in past four weeks regardless of frequency 4=Unpredictable, disruptive behavior at least once per week but not daily 5=Daily episodes of unpredictable, disruptive behavior		
11)	<b>Disruptive, Infantile or Socially Inappropriate Behavior:</b> Childish, repetitive or anti-social physical behavior that creates disruption to others. Does not include verbal abuse.		
	1=None in the past four weeks 2=Occurred in past four weeks but not at least once per week 3=Predictable behavior occurred in past four weeks regardless of frequency 4=Unpredictable, disruptive behavior at least once per week but not daily 5=Daily episodes of unpredictable, disruptive behavior		
12)	Physical Aggression: Combative or assaultive to self or others.		
	1=None in the past four weeks 2=Occurred in past four weeks but not at least once per week 3=Predictable behavior occurred in past four weeks regardless of frequency 4=Unpredictable, disruptive behavior at least once per week but not daily 5=Daily episodes of unpredictable, disruptive behavior		
13)	<b>Danger to Self or Others:</b> Based on your interview with the individual (and/or available informants), and/or a review of this individual's medical record, is there any evidence to suggest that this individual is, or may have been, a danger to self or others during the past two years?		
	1=Yes 2=No		

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Individual's Name:	
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### E. SAINT LOUIS UNIVERSITY MENTAL STATUS (SLUMS) EXAMINATION

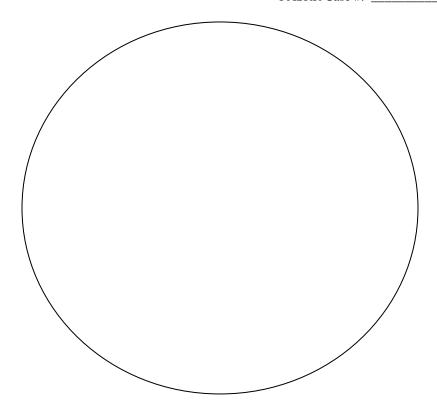
 1)	What day of the week is it? (1 point for the right answer)
 2)	What is the year? (1 point)
 3)	What state are we in? (1 point)
4)	Please remember these five objects. I will ask you what they are later:
	Apple, Pen, Tie, House, Car. (No points yet)
 5)	You have \$100 and you go to the store and buy a dozen apples for \$3 and a tricycle for \$20.
	<ul><li>How much did you spend? (1 point)</li><li>How much do you have left? (2 points)</li></ul>
 6)	Please name as many animals as you can in one minute. (No point for naming 0-4; 1 point for naming 5-9; 2 points for naming 10-14; and 3 points for naming 15 or more.)
 7)	What were the five objects I asked you to remember? (1 point for each object remembered.)
 8)	I am going to say a series of numbers and I would like you to give them to me backwards. For example, if I say 42, you would say 24.
	<ul> <li>87 (0 points)</li> <li>649 (1 point)</li> <li>8537 (1 point)</li> </ul>
 9)	(Draw circle.) This circle represents a clock face. Please put in the hour markers and the time at ten minutes to eleven o'clock.
	<ul> <li>(2 points for hour markers labeled correctly)</li> <li>(2 points for correct time)</li> </ul>
 10)	(Show a triangle, a square and a rectangle.) Please place an X in the triangle. (1 point)
 11)	Which of those objects is the largest? (1 point)
12)	I am going to tell you a story. Please listen carefully because afterward, I'm going to ask you some questions about it.
	Jill was a very successful stockbroker. She made a lot of money in the stock market. She then met Jack, a devastatingly handsome man. She married him and had three children. They lived in Chicago. She then stopped working and stayed at home to bring up her children. When they were teenagers, she went back to work. She and Jack lived happily ever after.
	What was the female's name? (2 points)

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	When did she go back to work? (2 points)	
	What work did she do? (2 points)	
	What state did she live in? (2 points)	
	<b>Total Score</b>	
SCORING	: <u>High school education</u> : Normal: 27-30; Mild 20. <u>Less than high school education</u> : Normal: 25  Dementia: 1-19.	•
Comments	, including factors that influenced this SLUM	IS examination:

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Individual's Name: \_\_\_\_\_\_PASRR Case #: \_\_\_\_\_



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Individual's Name:	
PASRR Case #:	







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Individual's Name:	
PASRR Case #:	

F. PSYCHOSOCIAL/FUNCTIONAL EVALUATION
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1)	Describe the individual's usual living arrangements, including the names and types of facilities involved:
2)	Describe any factors pertaining to the patient's psycho-behavioral status that relate to the individual's potential site of placement, including medical and support systems:
3)	Identify positive traits, developmental strengths and/or weaknesses, and developmental needs:
4)	Based on the PRI or H/C PRI:  What is the Activities of Daily Living (ADL) score? What is the RUG II score?
5)	Does the individual have a diagnosis of Traumatic Brain Injury (TBI)?  YES NO
	If yes, has placement in a neurobehavioral facility been considered?  YES NO
	Please describe:

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Individual's Name:	
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$\boldsymbol{C}$	CEDIALIC	' NATENITA I	II I NIECC
G.	SEKIUUS	MENTAL	ILLINESS

SERIOUS MENTAL ILLNESS sed upon this Level II evaluation, is there sufficient evidence that the individual may have
erious mental illness as set forth in 42 CFR 483.102?
YES NO
If no, explain below. The evaluation ends. Proceed to the PASRR Level II Evaluation Report.
ALUATING THE NEED FOR NURSING FACILITY SERVICES AND URSING FACILITY LEVEL OF CARE
Has the individual had prior attempts at community placement?
YES NO
a. If yes, how many?
b. Describe this individual's history of community placement, including unsuccessful placement(s):
Based on the information available and your evaluation, do you agree or disagree with the SCREEN referral recommendation (item 21)?
AGREE DISAGREE
Explain:
Explain:
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Le	evel II PASRR Adult Mental Health Evaluation	Individual's Name:PASRR Case #:
4)	The individual's total needs are such that they can community-based waiver program, and such a proprogram provides support and services to assist in successful inclusion in the community, when other	gram is available to the individual. A waiver dividuals with disabilities and seniors towards
	YES NO	
5)	The individual's total needs are such that placement program was considered, but determined not to be care is appropriate and desired, and the nursing facindividual's needs in accordance with 42 CFR 483	appropriate or feasible at this time. Inpatient cility is an appropriate setting for meeting the
	YES NO	
6)	If the answer to item 5 is yes, are any services of le	esser intensity (SLI) recommended?
	YES NO	
	If yes, check the level of SLI recommended, and findings supporting your recommendation:	d in the space provided document the
	SLI Level 2	SLI Level 3
7)	If inpatient care is appropriate and desired, but the meeting the individual's needs in accordance with Institution For Mental Diseases (IMD) providing spsychiatric hospital may be an appropriate institut	42 CFR 483.126, another setting such as an services to individuals aged 65 and older, or a
	YES NO If yes, refer to IPRO p	hysician for specialized services review.
	Summary of Findings:	

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Signature of Evaluator (Reviewer): \_\_\_\_\_\_ Date: \_\_\_\_\_

Individual's Name:	
PASRR Case #:	

## I. $\underline{\textbf{SPECIALIZED SERVICES REVIEW}}$

A functional behavioral impairment has been identified which requires review for <b>SPECIALIZED SERVICES</b> (Active Treatment) by the Office of Mental Health. The current psychiatric diagnosis and DSM code is:		
Psychiatrist Signature:	Date:	
	OR	
A review for <b>SPECIALIZED SERVICES</b> (A required.	Active Treatment) by the Office of Mental Health is not	
Psychiatrist Signature:	Date:	

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